

Designing Education, Designing the Future

Διοργανωτές:







Υποστηρικτές:











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17 YEARS OF GL®BAL CONTRIBUTION







## **Core Expertise and Activities**



#### **Partnership Development**

Expand and solidify strong partnerships with key stakeholders locally and internationally.



#### **Capacity Building**

Develop capacities of individuals, organizations, and society through education, training, awareness, and support mechanisms.





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#### **Research and Evaluation**

Conduct research and evaluation work to contribute to knowledge development and the design of evidence-based policies and practices across sectors.



### **Policy and Advocacy**

Engage in policy development and advocacy in all thematic priorities and sectors of our work.





## **CARDET Thematic Priorities 2030**

#### **SOCIAL JUSTICE**

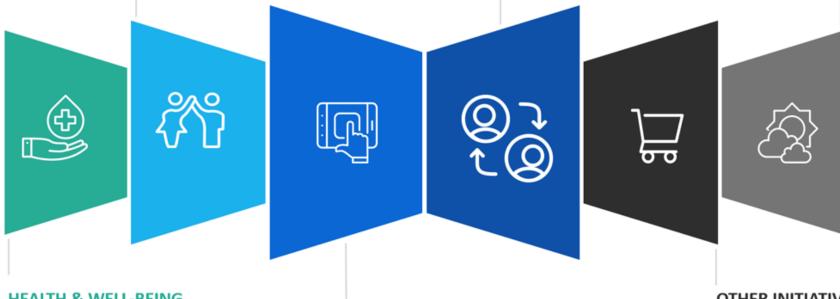
Combat all forms of discrimination, and promote peace, inclusive societies, and gender equality.

#### **EDUCATION**

Improve the quality of education in Cyprus and the region by making positive and authentic contribution to teaching and learning policies and practices.

#### SUSTAINABLE DEVELOPMENT

Support climate action, social entrepreneurship, and sustainable development.



#### **HEALTH & WELL-BEING**

Promote health and well-being at the workplace and society at large.

#### DIGITAL TRANFORMATION

Designing and implementing innovative digital strategies for education, wellbeing, inclusion, and sustainability.

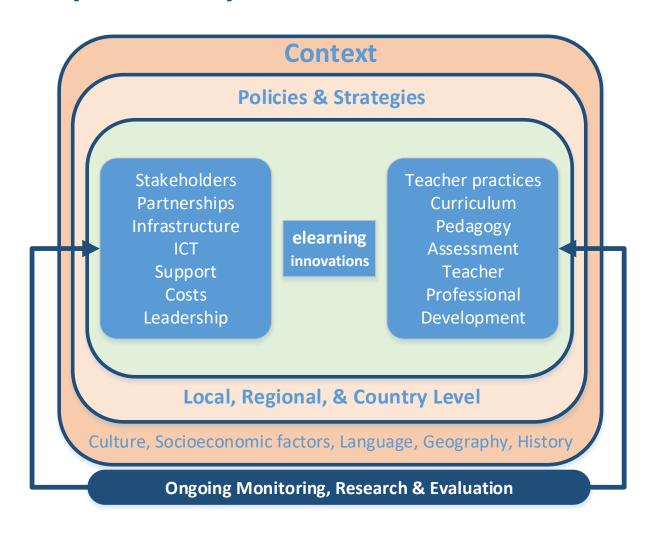
#### **OTHER INITIATIVES**

Design programs and services across priorities to be supported from non-EU & commercial activities.



## 3-Sigma Model™

## Systemic Systematic & Sustainable





## Knowledge "What we know and understand" Interdisciplinarity Traditional (i.e., Mathematics) Modern (i.e., Entrepreneurship) Themes (i.e., Global Literacy) 21st Century Skills Character Learner "How we use "How we behave what we know" the world" Creativity **Critical Thinking** Communication Collaboration Meta-Learning "How we reflect and adapt" Metacognition Growth Mindset © Center for Curriculum Redesign

https://curriculumredesign.org/

## **Lifelong Learning Strategy – Horizontal Pillars**



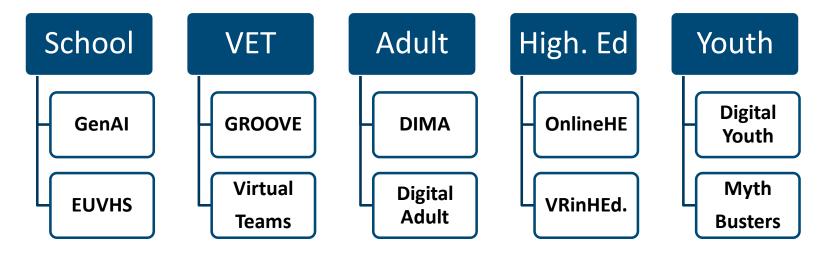


## **5 Key Priorities**





## Δράσεις – Ψηφιακός Μετασχηματισμός













# ADULTDIGITALUP Improvement of the Digital Skills of Adults in Cyprus

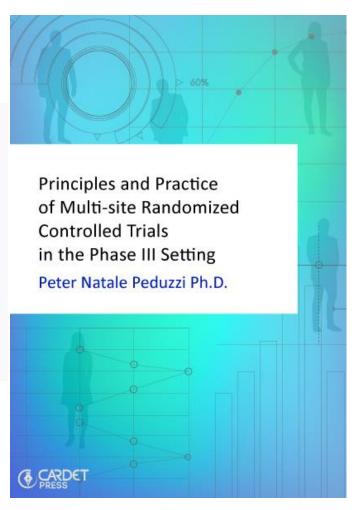




## Data Science – Partnership with Yale



CARDET appoints world-renowned academic as Head of Data Science





Home

English



### Positive Behaviour Support

Positive Behavior Support (PBS) is an evidence-based approach, which aims to enhance the Quality of Life and minimize individuals' problematic behavior (Carr, et al. 2002). To achieve that, PBS focuses on the development of individuals' positive behaviors (behaviors that are associated with academic, health, social, recreational, community and family achievement).

read more >

#### The SWPBS Project

The "Building School-Wide Inclusive, Positive and Equitable Learning Environments Through A Systems-Change Approach" (SWPBS) is an ERASMUS+ Key Action 3 Policy Experimentation program, which aims to establish an inclusive non-discriminatory social culture and necessary socio-emotional and behavioral supports for all children in a school across four EU countries (Cyprus, Finland, Greece, Romania).

read more >



The project has been funded with support from the European Commission. This publication reflects the views only of the author and the Commission cannot be held responsible for any use which may be made of the information contained therein. [Project Number: 606687-EPP-1-2018-2-CY-EPPKA3-PI-POLICY Privacy Policy



https://www.pbiseurope.org/en/

## https://prowproject.eu/







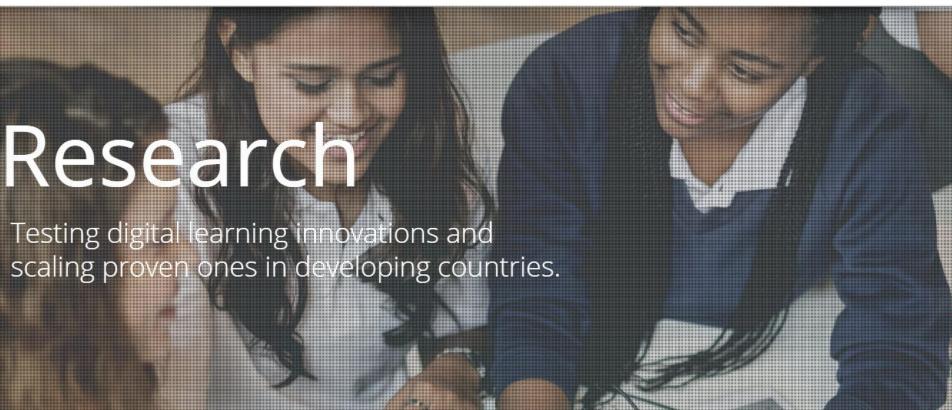
Promoting Teachers
Well-being through
Positive Behaviour
Support in Early
Childhood Education











**Digital Learning for Development (DL4D)** is part of the Information Networks in Asia and Sub-Saharan Africa (INASSA) program funded jointly by the International Development Research Centre (IDRC) of Canada and the Department for International Development (DFID) of the United Kingdom, and administered by the Foundation for Information Technology Education and Development (FIT-ED) of the Philippines.

COST EFFECTIVENESS ANALYSIS of Technology for Development Programs



## Σχετικές Δράσεις

## www.cardet.org

- Generation AI IN2STEAM
- InclusiveHE
- **VETentre**
- OnlineHE
- ActNow
- ARTSKUL
- CoDe
- Ed.G.E
- **ELEVATION**
- GEM IN
- **HOPEFUL**
- **iGUIDE**
- IMAS

- LUOVA
- MARG21
- MEDIS
- ODISSEU
- SOCI@LL
- Steam It Up
- SWPBS
- TeaEdu4CT
- ViRAL Skills
- ACTIVE

- **Building Social Bridges**
- Efficient Parenting
- **ENACTED**
- **ENTRADA**
- **EVOLVE**
- FAMI
- PRISMA
- Silver Service
- **WE START**
- **WIRES-CROSSED**
- YouthShare

- AppHop
- **CIRCULINK**
- **DigitALAD**
- **DIMA 2.0**
- **Ethical Digital** Entrepreneurship
- Euroinvestment
- **GAME-CHANGER**
- Gen-Z
- Health@Home
- **INFLUENCERS**
- InTraRed
- PiggyBank
- **VAMRs**





